**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: el \_\_\_\_\_\_\_\_de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SELF – ASSESSMENT - Capítulo 5B - Examen**

**La casa, los quehaceres, estar, tocar, parecer y negación**



**4 pts.**

**B. Escuchen: Listen as Juan and his mother talk about what chores everyone has to do. Then write the name of the person below the chore he or she will do. (5 pts)**

JUAN ROSA MARIO SARITA

**ONE NAME WILL BE REPEATED:**

****

1. \_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_

**C.** **La familia y los quehaceres:** Indica quien en tu familia hace los quehaceres. Don’t forget to conjugate the verb! **(15 pts)**

1. my mom / take out the trash

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You (sing.) / take care of the dog

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D.** **La casa: ¿En qué parte de la casa está…? Escribe el lugar correcto con el artículo definido (el o la). NO REPITAN (6 pts)**

1. el césped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. el sofá \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E.** **Escriban frases con el verbo ESTAR y LOS PREPOSICIONES:** (write sentences with the correct form of estar and the correct location to say where the following objects are in the house)**. (15 pts)**

1. dog / on top of the desk

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. cats / next to the door

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**F. Contesten con CINCO palabras negativas. ¡NO REPITAN! (15 pts)**

1. ¿Cuándo vas al trabajo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Nosotros no asistimos al partido de fútbol. ¿Tú vas al partido?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**G. Completen con el pronombre y la FORMA CORRECTA del verbo TOCAR, GUSTAR o PARECER: (20 puntos)**

1. A Pablo \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ arreglar la habitación.

2. ¿A quiénes \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guapos los muchachos de la clase?

3. A mis padres \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bailar los fines de semana.

**H.** **Escribe un párrafo sobre tu familia y tu casa:** Include \_\_\_\_\_ a description of the location of your house (is it in the city, the town, outskirts?)\_\_\_\_\_ your address \_\_\_\_\_ a description of your house (what is in your house, what does it look like? etc.) \_\_\_\_what you have to do at home using **tocar**, \_\_\_\_what you think of the chores you have to do (using **parecer**) \_\_\_\_what chores **other** family members do, \_\_\_\_\_what your family members think of what they have to do. **(20 pts)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **GRADING REQUIREMENTS** | **content** | **vocab. use** | **grammar** | **spelling/****punctuation** | **risk** | **TOTAL****/20** |
| **(1-4)** |  |  |  |  |  |  |

Entonces, puedes…

* talk about chores and who does the chores?
* use verbs like GUSTAR, (parecer, tocar) to talk about who’s turn it is or what people think about things?
* use the negative words appropriately? (a ninguna parte, nada, nunca, nadie, tampoco)
* describe your house, your address, and the location of things/rooms using the prepositions (above, below, etc.)?

**It is also a good idea to review past concepts, like possessive adjectives (mi, tu, su, etc.) and family members, and boot verbs incase you need to use them to write about your family in your paragraph!!!**

**¡Buena suerte! ☺**