Español 8 Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: el \_\_\_\_ de \_\_\_\_\_\_\_\_\_\_\_\_\_

**El Proyecto de México**

You will be creating either a POWER POINT or a POSTER to present to the class. This will be a QUIZ GRADE. You may use pages 190-193 in the book as a resource.

**Temas:**

1. La comida –Investigate Mexican food. What are some very popular dishes? What regions eat different foods? Compare and contrast Mexican and Tex-Mex food. Also, could compare it with Spanish food as well.
2. El arte – choose one artist. When did they live? What kinds of things did they usually draw/paint/sculpt? Self-portaits? Murals? What are some identifying characteristics of their work?

*Opciones posibles: Diego Rivera, Frida Kahlo, Rufino Tamayo, José Clemente Orozco*

1. La arquitectura – choose some buildings or structures, or one architect to talk about (see p.192-3 for possible options) Where is it? Who built it (civilization or architect)? When was it built? Why did they build it/ What was it used for? What are some identifying characteristics of this kind of architecture?
2. Celebraciones – choose one or a few festival(s)/holiday(s) and prepare a poster or post card in Spanish. (see p.192-3) When is it? Where is it? Who celebrates it? What do they do? What do they eat? Why do they celebrate it? How did it come into being?
3. Trabajos/Educación – What kinds of jobs do people have? What is the school system like? What are colleges like? (you may explore one of these in depth or do all of them together in less depth)
4. Los animales – What kinds of animals are in Mexico? What parts of Mexico are different animals located? Talk about influence of climate. Choose a few common animals and tell us about them. Could do land and/or aquatic animals. Could compare to the animals we see in different parts of the U.S.
5. La ropa – What kinds of styles did people wear in the past and what do they wear now? Are they associated with any traditions? Why might they wear them/ have worn them? Are there any interesting/surprising styles to note? Compare to the U.S.
6. La música /el baile – Either choose a band/singer **or** choose a type of music typical of México. Play some famous songs for us. Maybe include lyrics on poster?
7. OTHER- if you are interested in a different topic, please let me know!

**Requisitos:**

1. TITLE: big and nice looking and your NAME

B) PICTURES: at least FOUR and should be LABELLED (what is in the picture?) You MAY use a video as ONE of your pictures. (Include the website link on your power point)

C) TEXT: Brief text in bulleted form or sentences. (NOT PARAGRAPHS). Everything on poster/power point will be in English.

D) INFORMATION: You should have enough information to give us a brief, interesting, and informative overview of your topic of choice. Be prepared to answer questions about your topic.

E) WORKS CITED PAGE: at least THREE websites- **Wikipedia** does **NOT** count!!!

\*\*\*DO **NOT** GIVE ME the websites for your pictures \*\*\* (10 pts off if missing)

**Presentación**

* In English
* DON’T READ FROM ANYTHING – I want to see what you’ve learned
* You may bring up ONE small index card that has a few notes on what you want to remember to talk about.
* Speak slowly and clearly
* Be prepared to answer questions on your topic
* Students must take notes on presentations. Will appear on next assessment.
* **Copia Final/Presentación: viernes el 22 de diciembre**

**PLAGIARISM = ZERO ON YOUR PROJECT**

\* Just a reminder: if you plagiarize, you will receive a ZERO. That means, that you cannot use the exact words that someone else has written. In addition, simply rewording a sentence that someone else wrote is ALSO plagiarism! Finally, if you use Google Translate, you did NOT write those words in Spanish, Google did, so that counts as plagiarism, too!

**All of these things are considered plagiarism!!!**

**Nota:** I’m using the poster rubric below to grade you. You will receive a 1-5 on the following:

**1= weak 2= moderately weak 3=average 4=moderately strong 5= strong**

1. The text on poster fulfills all requirements
2. The vocabulary of the text is appropriate and used correctly
3. The grammar of any text is accurate
4. The spelling and punctuation of any text are accurate
5. The pictures/drawings fulfill all requirements
6. The poster is clean, neat and well organized
7. The poster is colorful and creative
8. The student speaks slowly and clearly. Presentation is easily understandable.
9. The student shows an understanding of the topic and related concepts (not reading from anything and is able to answer questions)
10. Overall, the final result represents the student’s or group’s full potential.

**Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mexico Project Sign Up Sheet**

**La comida\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**La comida\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**El arte\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**La arquitectura\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Celebraciones\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Educación\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Trabajos (work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Los animales\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**La ropa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**La música \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**el baile\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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