Español 8 Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: el \_\_\_\_ de \_\_\_\_\_\_\_\_\_\_\_\_\_

**El Proyecto de la Argentina**

You will be creating either a SMALL POSTER (**no** power points) to teach the class about Argentina.

You may use pages 228-231 in the book as a resource.

**Temas:**

1. La comida –Investigate Argentinian food. What are some very popular dishes? What regions eat different foods? Remember, it is a very big country! Compare and contrast dif. regions or with Mexican food. Also, could compare it with Spanish food as well.
2. El arte – choose one artist. When did they live? Did they draw/paint/sculpt? What kinds of things did they usually draw/paint/sculpt? Self-portaits? Murals? What are some identifying characteristics of their work?
3. La arquitectura – choose some buildings or structures, or one architect to talk about Where is it? Who built it (civilization or architect)? When was it built? Why did they build it/ What was it used for? What are some identifying characteristics of this kind of architecture? OR you can choose to discuss different kinds of architecture.
4. Celebraciones – choose one or a few festival(s)/holiday(s). Why do they celebrate it? What is the history behind it? When is it? Where is it? Who celebrates it? What do they do during it? What do they eat?
5. Trabajos/Educación – What kinds of jobs do people have? What is the school system like? What are colleges like? Compare/contrast with U.S.
6. Los animales – Choose a type of animal (marine/land/birds…etc) or do various types of animals. What kinds of animals are in Argentina and what parts are different animals located? Talk about influence of climate. Could compare to the animals we see in different parts of the U.S.
7. Ciudades – Choose one or a few popular cities. Why are they popular? What are some popular things that people can do in these cities? What is the climate like? How are the cities different from cities in the U.S.?
8. La ropa – What kinds of styles did people wear in the past and what do they wear now? Associated with any traditions? Why might they wear them/ have worn them? Are there any interesting/surprising styles to note? Compare to US.
9. La música /el baile – Either choose a band/singer **or** choose a type of music typical of México. play some famous songs for us. Maybe include lyrics on poster.
10. OTHER- I am open to any other interests! Some other ideas include: the history, sports, places of interest, entertainment, climate, government, economy…etc. Please let me know if you have any other ideas!

**Requisitos:**

1. TITLE: big and nice looking. Include your NAME.

B) PICTURES: at least THREE and should be LABELLED (what is in the picture?)

C) TEXT: Everything on poster MUST BE IN SPANISH!! TEXT MUST BE BULLETTED. Sentences must be SIMPLE. USE WORDS YOU KNOW!!!! You may NOT use Google Translate. You MAY use [www.wordreference.com](http://www.wordreference.com). Use only the present tense because you only know how to conjugate verbs in the present tense.

E) WORKS CITED PAGE: at least THREE websites- **Wikipedia** does **NOT** count!!! (10 pts off if missing) \*\*\*DO **NOT** GIVE ME the websites for your pictures \*\*\*

**PLAGIARISM = ZERO ON YOUR PROJECT**

\* Just a reminder: if you plagiarize, you will receive a ZERO. That means, that you cannot use the exact words that someone else has written. In addition, simply rewording a sentence that someone else wrote is ALSO plagiarism! Finally, if you use Google Translate, you did NOT write those words in Spanish, Google did, so that counts as plagiarism, too!

**All of these things are considered plagiarism!!!**

**Presentación**

* In English and BRIEF: (no more than 2 or 3 minutes)
* DON’T READ FROM ANYTHING – I want to see what you’ve learned
* Speak slowly and clearly
* Be prepared to answer questions on your topic
* Students must take notes on presentations. Will appear on next assessment.

**Poster due/Presentation: TUESDAY 4/23**

This is a QUIZ grade – I’m using the poster rubric below to grade you

**1= weak 2= moderately weak 3=average 4=moderately strong 5= strong**

1. The text on poster fulfills all requirements (big title, bulleted, enough text, easy to read)
2. The spelling and punctuation of any text are accurate
3. The grammar and vocabulary of any text is accurate
4. The pictures/drawings fulfill all requirements (at least 3 and labeled)
5. The poster is clean, neat and well organized (subtopics)
6. The poster is colorful, aesthetically pleasing, and creative
7. The student is prepared and the presentation is two-to-three minutes long.
8. The student speaks slowly and clearly. Presentation is easily understandable.
9. The student shows an understanding of the topic (not reading from anything and can answer questions.)
10. Overall, the final result represents the student’s or group’s full potential.